

Rubric – Primary Source Research and Essay Assignment

	F Paper	C/D Paper	B Paper	A Paper <i>Has to have a WOW! factor</i>
Introduction	<p>0 1 2 3 4 5</p> <p>-little/no development of background, does not create interest in the topic</p> <p>-no thesis/thesis is disjointed or does not address prompt</p>	<p>6 7</p> <p>-some background development, but mostly underdeveloped or has little relationship to topic; creates some/minor interest</p> <p>-thesis does not answer how or why</p>	<p>8</p> <p>-thorough background development, creates an accurate context for topic; creates interest in the topic</p> <p>-thesis is clear, analytical and addresses the entire prompt</p>	<p>9 10</p> <p>-background development is interesting, thorough and complete</p> <p>-background to both documents are fully developed – including</p>
Point of View Document #1	<p>0 1 2</p> <p>-Does not address/describe author’s point of view</p> <p>-Impact of author’s point of view is not discussed</p>	<p>3</p> <p>-Description of point of view is superficial/does not address multiple aspects/ideas</p> <p>-Impact of point of on author’s WWII experience is superficial/lacks detail</p>	<p>4</p> <p>-Description of point of view may omit an important aspect/ideas</p> <p>-Impact of point of view on author’s WWII experience is present but could use more detail</p>	<p>5</p> <p>-Description of point of view is thorough and complete</p> <p>-Impact of point of view on author’s WWII experience is well-developed and supported.</p>
Summary of Document #1	<p>0 1 2 3 4 5</p> <p>-No summary of author’s experience in WWII/Very little detail provided</p> <p>-Contains no outside information that creates context for the author’s experience</p>	<p>6 7</p> <p>-Summary of author’s experiences during WWII is present but lacks significant detail</p> <p>-Summary has little information from outside of the document to create context</p>	<p>8</p> <p>-Summary of author’s experiences in WWII is developed – may be missing some detail</p> <p>-Summary includes details/information from outside of the document</p>	<p>9 10</p> <p>-Summary of author’s experiences in WWII is well developed</p> <p>-Summary includes details/information from outside of the document that creates relevant and thorough context</p>
Point of View Document #2	<p>0 1 2</p> <p>-Does not address/describe author’s point of view</p> <p>-Impact of author’s point of view is not discussed</p>	<p>3</p> <p>-Description of point of view is superficial/does not address multiple aspects/ideas</p> <p>-Impact of point of on author’s WWII experience is superficial/lacks detail</p>	<p>4</p> <p>-Description of point of view may omit an important aspect/ideas</p> <p>-Impact of point of view on author’s WWII experience is present but could use more detail</p>	<p>5</p> <p>-Description of point of view is thorough and complete</p> <p>-Impact of point of view on author’s WWII experience is well-developed and supported.</p>
Summary of Document #2	<p>0 1 2 3 4 5</p> <p>-No summary of author’s experience in WWII/Very little detail provided</p> <p>-Contains no outside information that creates context for the author’s experience</p>	<p>6 7</p> <p>-Summary of author’s experiences during WWII is present but lacks significant detail</p> <p>-Summary has little information from outside of the document to create context</p>	<p>8</p> <p>-Summary of author’s experiences in WWII is developed – may be missing some detail</p> <p>-Summary includes details/information from outside of the document</p>	<p>9 10</p> <p>-Summary of author’s experiences in WWII is well developed</p> <p>-Summary includes details/information from outside of the document that creates relevant and thorough context</p>
Comparison	<p>0 1 2 3 4 5</p> <p>-No comparison between the two experiences is made OR comparison is superficial/shallow</p> <p>-Comparison does not support thesis statement</p>	<p>6 7</p> <p>-Comparison is developed. May include only one point of comparison OR contain inaccurate or irrelevant information.</p> <p>-Comparison is heavily skewed toward one experience over the other</p> <p>-Comparison minimally supports thesis</p>	<p>8</p> <p>-Comparison is developed and includes more than one point of comparison.</p> <p>-Comparison may have slightly more information regarding one experience</p> <p>-Comparison supports thesis statement. Additional information would provide better support</p>	<p>9 10</p> <p>-Comparison is fully developed and includes multiple points of comparison.</p> <p>-Comparison addresses both experiences equally.</p> <p>-Comparison fully supports thesis statement</p>

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<p>Citations/ Works Cited</p>	<p>0 1 2 3 4 5</p> <p>-does not use in-text documentation correctly or at all</p> <p>-does not have any citations</p> <p>-does not have a Works Cited page or Works Cited page is far from MLA style</p> <p>-sources do not meet the requirements or paper contains sources such as Wikipedia or unreliable sources</p>	<p>6 7</p> <p>-in-text documentation has some errors but demonstrates awareness of MLA style</p> <p>-many citations are missing</p> <p>-Works Cited page has some errors but demonstrates awareness of MLA style</p> <p>-paper is overly reliant on one source.</p>	<p>8</p> <p>-in-text documentation is mostly error free</p> <p>-may be missing some citations</p> <p>-Works Cited page has few errors</p> <p>-paper may not have enough sources to provide corroboration of facts.</p>	<p>9 10</p> <p>-in-text documentation is error free</p> <p>-paper has all the necessary citations</p> <p>-Works Cited page is perfect</p> <p>-has the required number and types of sources</p>
<p>Mechanics</p>	<p>0 1 2 3 4 5</p> <p>-riddled with embarrassing spelling, grammar, mechanical, punctuation, and/or organizational errors</p> <p>-below grade level editing</p>	<p>6 7</p> <p>-editing/writing errors get in the way – not acceptable for a final piece</p> <p>-writing is adequate</p>	<p>8</p> <p>-nearly error free</p> <p>-well-written</p>	<p>9 10</p> <p>-neat, clean, easy to read</p> <p>-writing is well above the norm and has a WOW! factor</p>

Total from above _____/65

Conclusion _____/5

Total _____/55