Rubric – Policymaking Term Paper

	F Paper	C/D Paper	B Paper	A Paper Has to have a WOW! factor
Introduction	**0 1 2 3 4 5** -little/no development of background, does not create interest in the topic -no thesis/thesis is disjointed or does not address prompt	**6 7** -some background development, but does not adequately describe the policy -does not introduce both countries discussed -thesis does not answer how or why	**8** -thorough background development of the policy -creates an accurate context for topic and addresses both countries -thesis is clear, analytical and addresses the entire prompt	**9 10** -intro includes an interesting "grabber" at the beginning -background development is interesting, thorough and complete -thesis is sophisticated and compares the effectiveness of policymaking
Background of Policy in First Country	**0 1 2 3 4 5** -History of the policy is superficial -The description of the policy lacks important details	**6 7** -History of the policy is basic -There is some discussion of the groups and individuals who influenced the policy	**8** -History of policy is thorough -The groups and individuals that influenced the policy are identified and their contributions are discussed	**9 10** -History of policy is thorough and interesting; addresses both sides of the issue -The interaction among groups and individuals that influenced the policy is discussed
Effectiveness of Policy in First Country	**0 1 2 3 4 5 6 7 8** -Does not explain how the effectiveness of the policy is being measured -Little or no analysis of WHY the policy is effective or ineffective	**9 10 11** -The measure of effectiveness is vague or inaccurate -Basic analysis of WHY the policy is effective or ineffective	**12 13** -Clear and understandable measure of effectiveness -Explains WHY the policy is effective or ineffective	**14 15** -Sophisticated measure of effectiveness (may consider short and long term) -Analyzes WHY the policy is effective or ineffective -may conclude that the policy is effective in some ways and ineffective in others

Rubric – Policymaking Term Paper

Background of Policy in Second Country	0 1 2 3 4 5	6 7	8	9 10
	-History of the policy is superficial -The description of the policy lacks important details	-History of the policy is basic -There is some discussion of the groups and individuals who influenced the policy	-History of policy is thorough -The groups and individuals that influenced the policy are identified and their contributions are discussed	-History of policy is thorough and interesting; addresses both sides of the issue -The interaction among groups and individuals that influenced the policy is discussed
Effectiveness of Policy in Second Country	**0 1 2 3 4 5 6 7 8**	**9 10 11**	**12 13**	**14 15**
	-Does not explain how the effectiveness of the policy is being measured -Little or no analysis of WHY the policy is effective or ineffective	-The measure of effectiveness is vague or inaccurate -Basic analysis of WHY the policy is effective or ineffective	-Clear and understandable measure of effectiveness -Explains WHY the policy is effective or ineffective	-Sophisticated measure of effectiveness (may consider short and long term) -Analyzes WHY the policy is effective or ineffective -may conclude that the policy is effective in some ways and ineffective in others
Comparison of Policy Effectiveness	**0 1 2 3 4 5 6 7 8 9 10 11**	**12 13 14 15**	**16 17**	**18 19 20**
	-There is little/no comparison of the effectiveness of policies	-There is some comparison of whether the policies were effective, but the comparison is basic	- paper compares the effectiveness of the policies in each country -explains the similarities or differences in why the policies were effective or ineffective. -provides simple/basic examples of policy's effectiveness (or lack thereof)	-The paper compares the effectiveness of the policies in each country -explains the similarities or differences in why the policies were effective or ineffective in a sophisticated manner -provides accurate, effective examples of policy's effectiveness (or lack thereof)

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Citations/Bibliography	0 1 2 3 4 5	6 7	8	9 10
	-does not use in text documentation correctly or at all -does not have any citations -does not have a Works Cited page or Works Cited page is far from MLA style -sources do not meet the requirements/unreliable sources	-in text documentation has some errors but demonstrates awareness of MLA style -many citations are missing -Works Cited page has some errors but demonstrates awareness of MLA style	-in text documentation is mostly error free -may be missing some citations -Works Cited page has a few errors -paper may not have a wide variety of sources/some sources may be of questionable reliability	-in text documentation is error free -paper has all the necessary citations -Works Cited page is flawless (in accord with MLA standards) - has the required number and types of sources
Mechanics	0 1 2 3 4 5	6 7	8	9 10
	-riddled with embarrassing spelling, grammar, mechanical, punctuation, and/or organizational errors - below grade level editing	-editing/writing errors get in the way – not acceptable for a final piece	-nearly error free mechanics and grammar -well written	-neat, clean, easy to read -flawless mechanics and grammar -writing is well above the norm and has a WOW! factor

Total   **_____/100**